



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Vision and spectral systems in automation [N2AiR1-ISA>SWiSwA]

Course

Field of study

Automatic Control and Robotics

Year/Semester

1/2

Area of study (specialization)

Intelligent Control Systems

Profile of study

general academic

Level of study

second-cycle

Course offered in

polish

Form of study

part-time

Requirements

compulsory

Number of hours

Lecture

10

Laboratory classes

20

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

Knowledge: Students starting this subject should have knowledge of automation and robotics corresponding to level 6 of the Polish Qualifications Framework, in particular knowledge of digital signal processing and programming. Skills: The student should have the ability to solve and implement problems of digital signal processing in the field of automation and robotics, as well as the ability to obtain information from specified sources. He should also understand the need to expand his competences and be ready to cooperate in a team. Social competences: In addition, in the area of social competences, the student must exhibit such qualities as honesty, responsibility, perseverance, cognitive curiosity, creativity, personal culture, respect for other people.

Course objective

1. To provide students with knowledge regarding the construction, operation and use of vision and spectral sensors. 2. Developing students' skills in using digital signal processing algorithms on data from vision and spectral sensors. 3. Developing in students the importance of knowledge of technology and recommendations related to the construction and programming of data exchange interfaces.

Course-related learning outcomes

Knowledge

1. Student has detailed knowledge of the construction and use of advanced sensory systems; [K2_W6]
2. has knowledge of development trends and the most important new achievements in the field of automation and robotics and related scientific disciplines [K2_W12]

Skills

1. Student is able to use advanced methods of signal processing and analysis, including video signal and extract information from the analyzed signals; [K2_U11]
2. is able to integrate and program specialized robotic systems; [K2_U12]
3. is able to select and integrate elements of a specialized measuring and control system including: control unit, executive system, measuring system as well as peripheral and communication modules; [K2_U13]
4. is able to assess the usefulness and possibility of using new achievements (including techniques and technologies) in the field of automation and robotics; [K2_U16]

Social competences

1. The student is aware of the need for a professional approach to technical issues, meticulous familiarization with the documentation and environmental conditions in which devices and their components can function; [K2_K4]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Formative assessment:

a) in the scope of lectures:

based on homework assignments and answers to questions about the material discussed in previous lectures,

b) in the scope of the laboratory:

based on assessment of knowledge and understanding of current issues presented in the course of the subject.

Summative rating:

a) in the scope of lectures, verification of assumed learning outcomes is carried out by:

- i. assessment of knowledge and skills demonstrated on the written credit in the form of a test
- ii. discussion of passing results.

b) in the scope of laboratory, verification of assumed learning outcomes is carried out by:

- i. assessment of student's preparation for individual classes,
- ii. continuous assessment, during each class (oral answers) - rewarding the increase in the ability to use known principles and methods,
- iii. assessment of tasks prepared partly during classes and also after their completion.

Obtaining additional points for activity during classes, in particular for:

- i. independent construction of the control and measurement system with vision and spectral sensors and preparation of documentation,
- ii. effectiveness of applying the acquired knowledge while solving a given problem
- iii. comments related to the improvement of teaching materials.

Programme content

The lecture program includes the following topics:

1. Spectral imaging and laser spectroscopy. Visible range, near infrared - NIR, medium infrared, far infrared. Light absorption.
2. Signal analysis methods used in spectroscopy (FTIR - Fourier transform infrared spectroscopy, WMS - Wavelength Modulation Spectroscopy). Analysis of digital signals to detect the characteristics of the substance being analyzed.
3. Applications of spectral imaging, in particular for automatic evaluation of product quality.
4. Selected image processing issues.
5. Selected detection and classification issues.
6. Application of image processing methods in control.

The program of laboratory classes includes:

1. Analysis and submission of spectra from available databases. The effect of temperature and pressure on the spectrum.

2. Analysis of the spectra of a complex mixture using digital signal processing methods. Spectrum matching methods using gradient algorithms (Levenberg-Marquardt algorithm).
3. Construction of the spectrometer. Implementation of a folding spectrometer (Spectral Workbench).
4. Calibration of the spectrometer.
5. Image filtering.
6. Data dimensional reduction - principal component analysis (PCA).
7. Creating your own detectors.
8. The use of visual feedback in control.

Teaching methods

1. Lecture: multimedia presentation illustrated with literature data and sample projects
2. Laboratory classes: the use of a system with a vision and / or spectral sensor, an environment for collecting and processing digital signals.

Bibliography

Basic

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 2. Calibration-Free WMS Using a cw-DFB-QCL, a VCSEL, and an Edge-Emitting DFB Laser With In-Situ Real-Time Laser Parameter Characterization, 2017, <https://doi.org/10.1109/JPHOT.2017.2655141>
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 8. Rapid object detection using a boosted cascade of simple features, P. Viola i M. Jones, Proceedings of the 2001 IEEE Computer Society Conference on Computer Vision and Pattern Recognition. CVPR 2001.
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1. A Controllable DCCS-Based PT Temperature Sensor in High Precision Molecular Spectroscopy Application, 2020, <https://doi.org/10.1109/ACCESS.2020.2977163>
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 4. High-Resolution Compact On-Chip Spectrometer Based on an Echelle Grating With Densely Packed Waveguide Array, 2019, <https://doi.org/10.1109/JPHOT.2018.2888592>
 5. „Handbook of Machine Vision”, ed. A. Hornberg, Willey 2006.
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 7. P. Kluczynski K. Siembab, J. Derezynski, M. Straszewski, S. Tomczyk, J. Peziak, D. Luczak, Multi-component tunable laser analyzers for process control, ISA Analysis Division Symposium, 22-26 April 2017, Pasadena, USA
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Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00